ENGLISH LESSON PLAN

Literature and Context

LITERACY

- **Comprehend Texts**

- **Navigate, read and view learning area texts**

- **Recreate texts imaginatively using drawing, writing, performance and digital forms of communication**

CREATIVE AND CRITICAL THINKING

- **Identify and clarify information and ideas**

- **Consider alternatives**

- **Apply logic and reasoning**

IN THIS LESSON students will use Minecraft to recreate the world of a text read in class.

APPS USED

Minecraft: Pocket Edition

iBooks

Book Creator

Introduce the Topic

First we are going to select a text applicable to the class curriculum. Depending on student ability, this will either be a chapter book or a single short story text. The iBooks Store has some visual and engaging choices for students to read or listen to on their iPad, making use of the accessibility provisions that accompany texts read in iBooks. As a whole class, read a chapter from the text. If you are seeking to encourage independence in non-readers, you can utilise VoiceOver to read aloud from iBooks on the iPad.
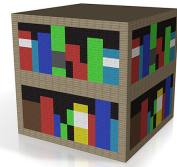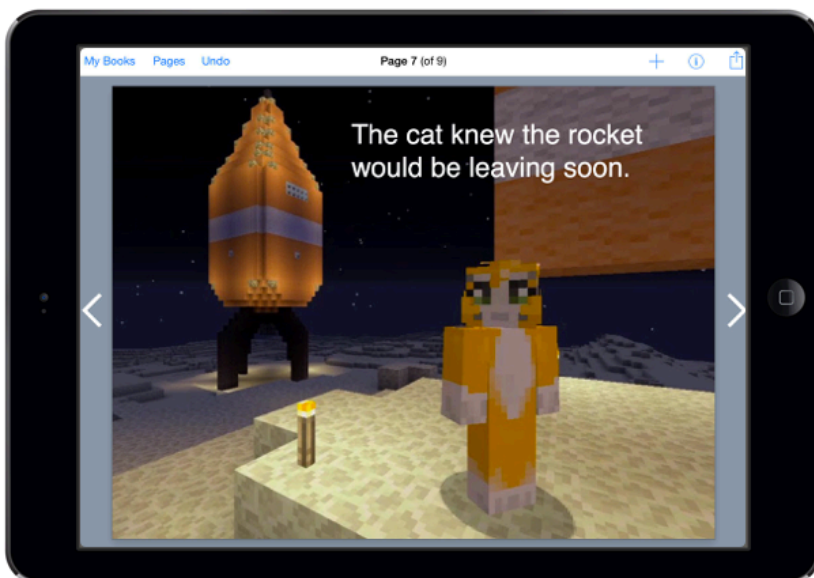
Build Understanding

While the text is being read, students can create visual notes in app Paper, depicting what they hear in the text so they have a reference for when they create the world in Minecraft.

Apply Learning

Students reference the visual notes they have taken, and set about creating the world from the text. Provide a modeled rubric of elements from the text that should be included. After creating the world in Minecraft, students take screenshots and recreate components of the narrative in Book Creator. Visually model the process of storyboarding. Allow students to extend upon the text narrative with their own creative ideas, constructing events that develop key events and characters.