

Reaching All Learners

iPad in Education

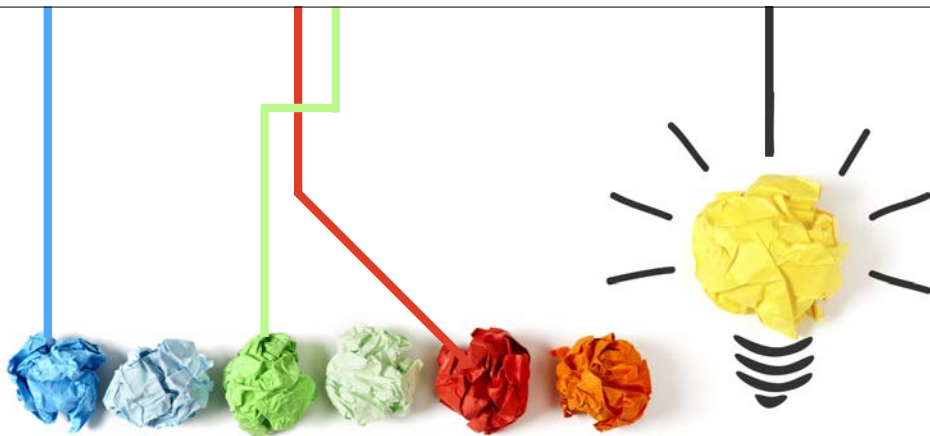
Craig Smith

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@wrenasmir



What learning experiences can we create to best reach all learners?

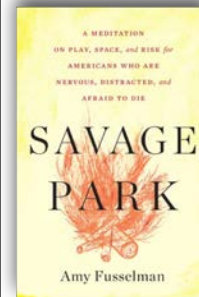
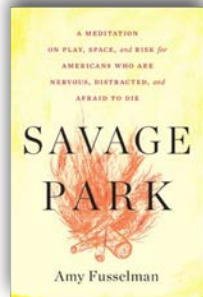
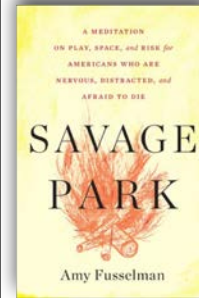


Learners for Life

Collaboration

Critical Thinking

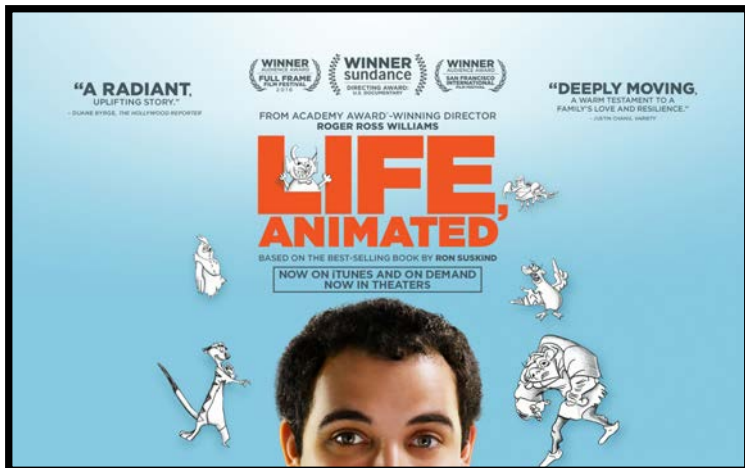
Creativity

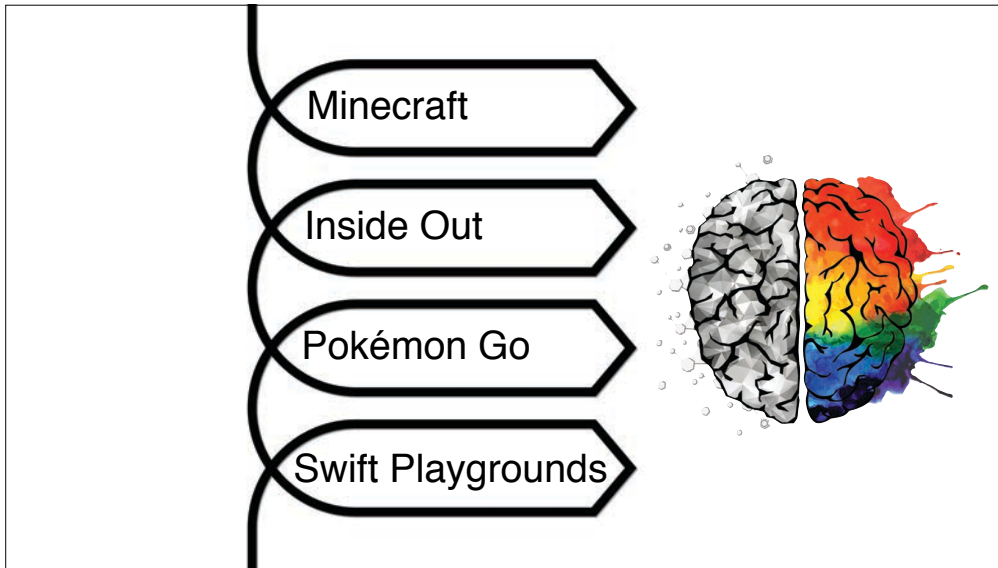




“You will find me sitting with my students as they teach me about dinosaurs, about Minecraft, about Pokémon.

Have you ever worked with a student who was so focused on their own interests that they found it difficult to engage in classwork?”

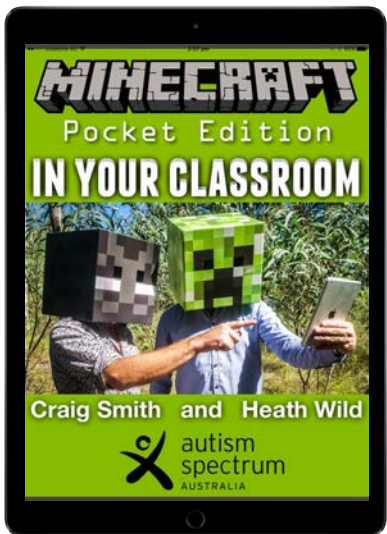
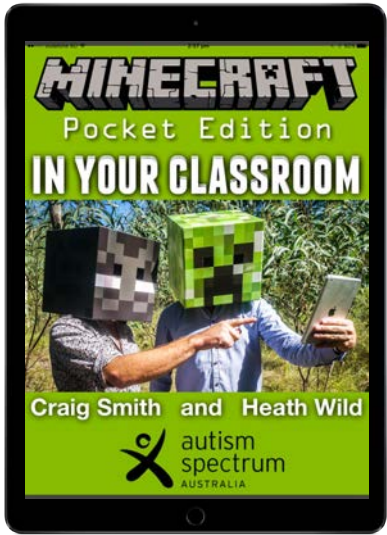


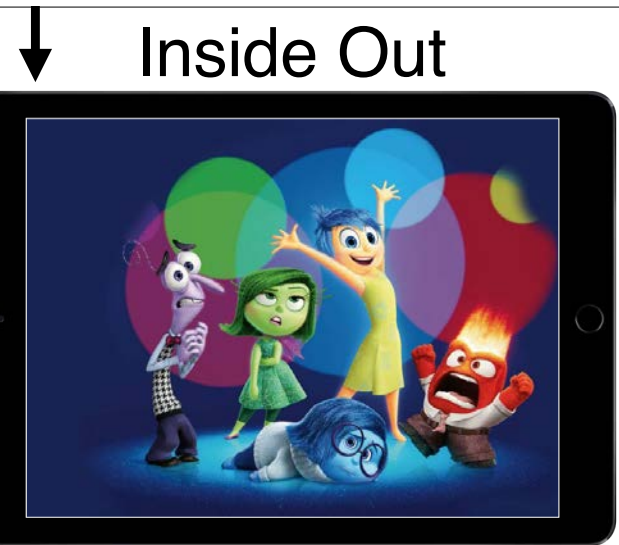
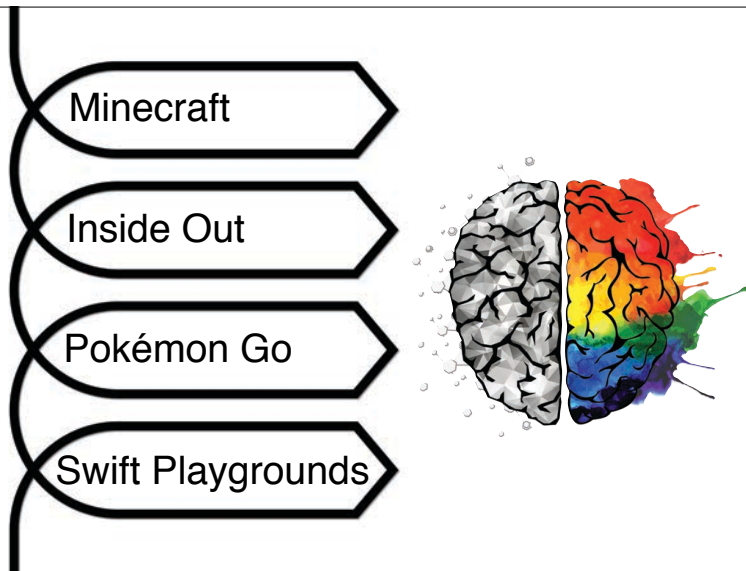
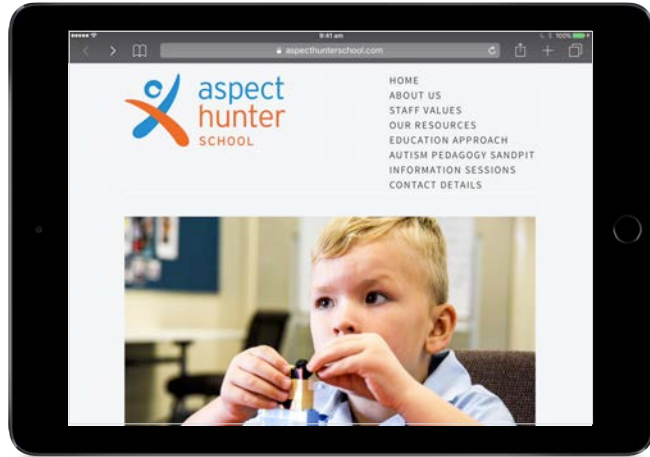


↓
Minecraft

Unbridled potentials in
a structured world



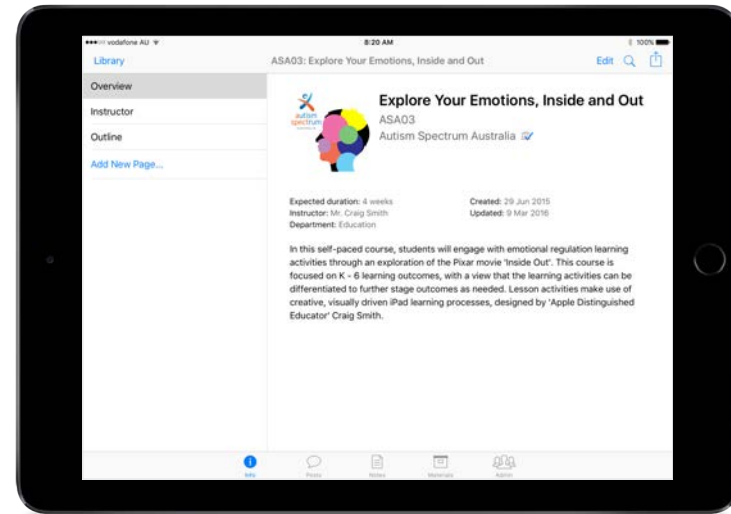


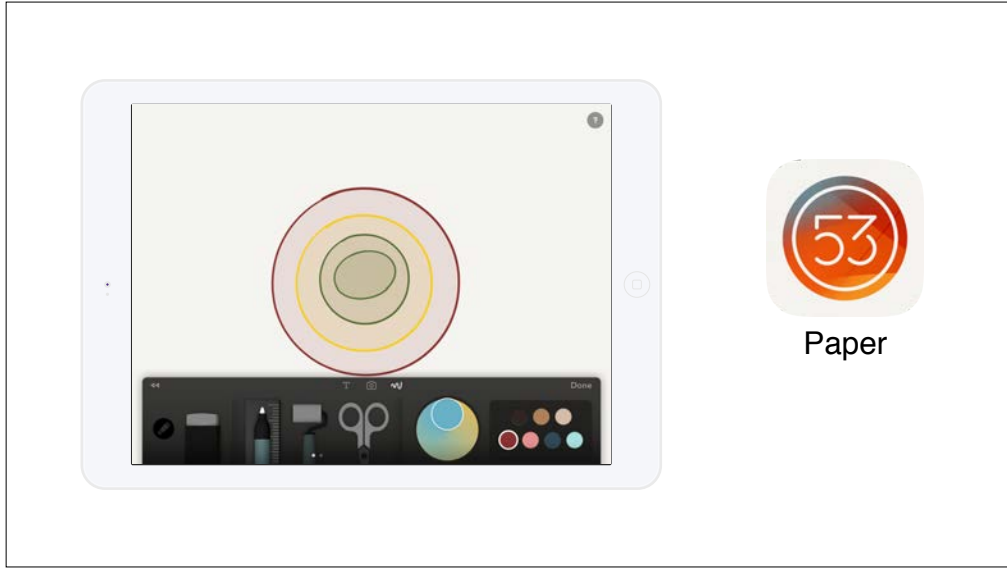
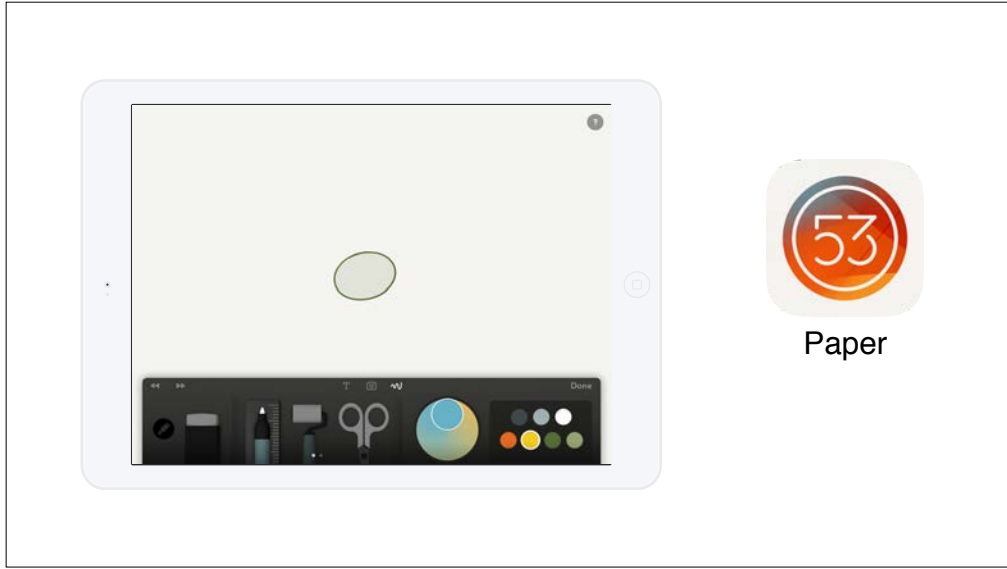
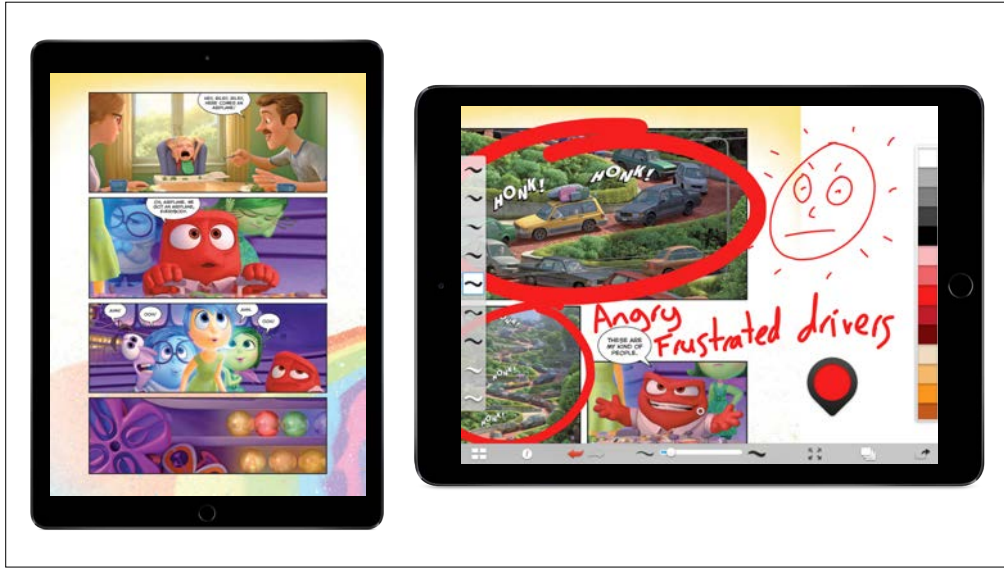


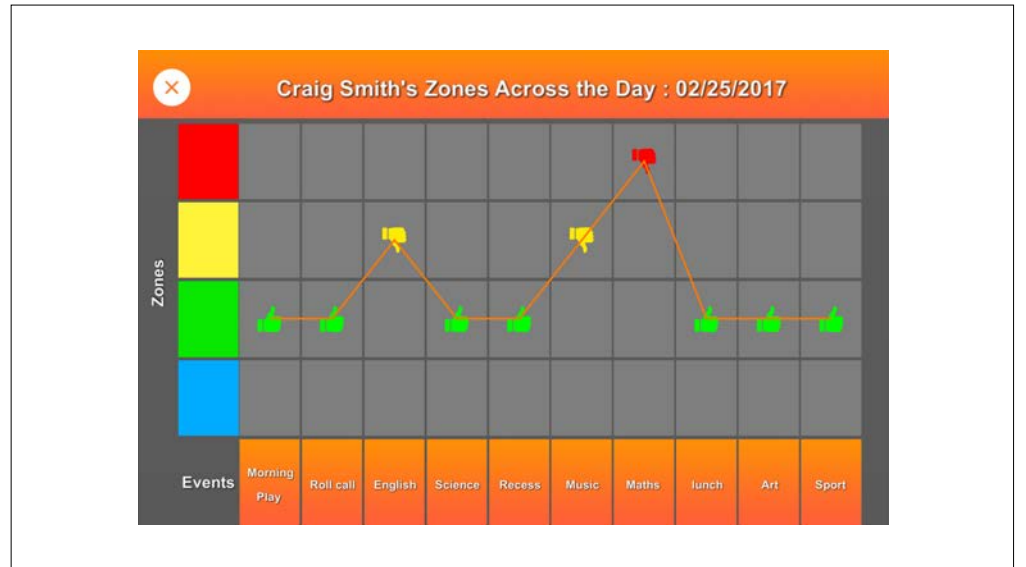
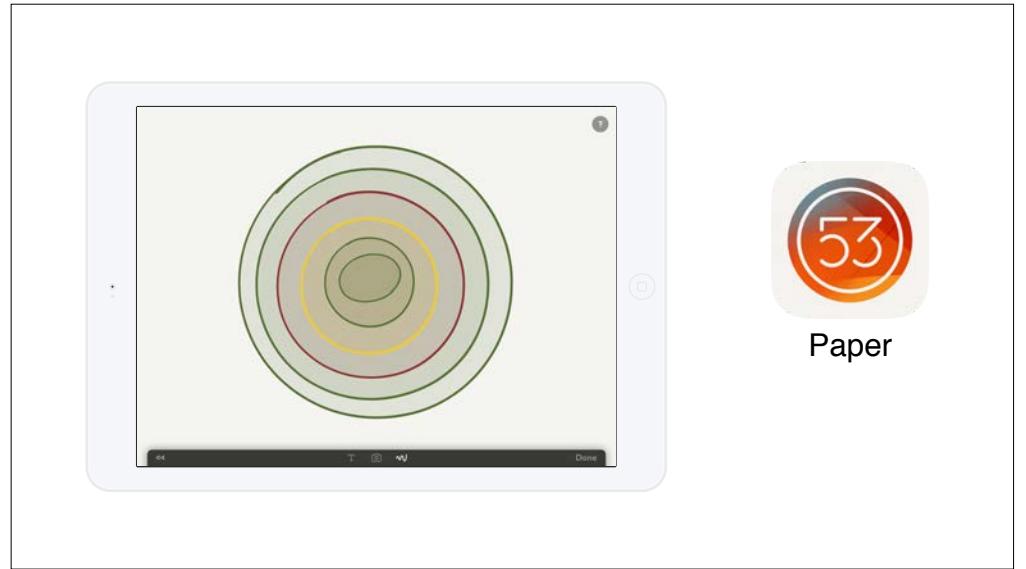


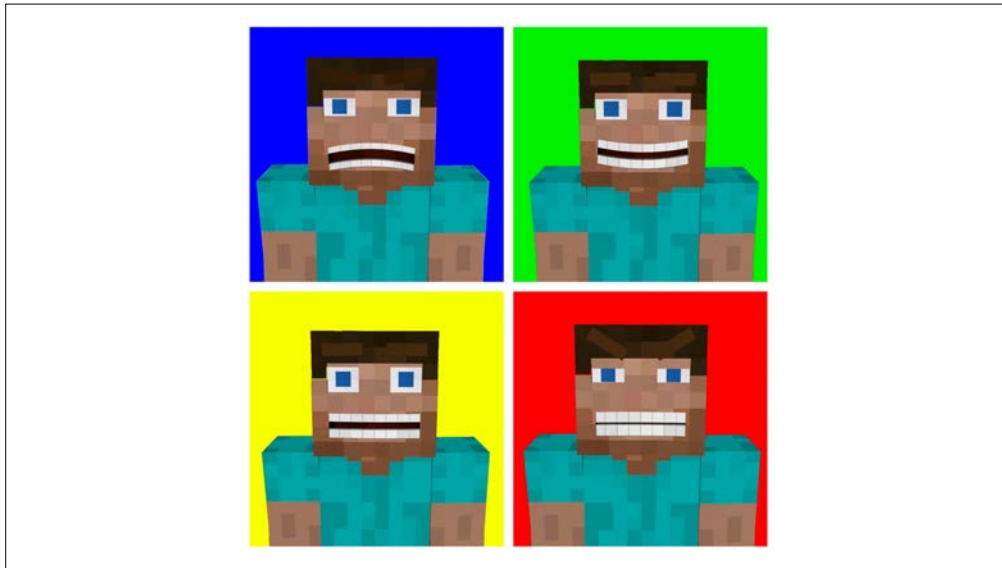
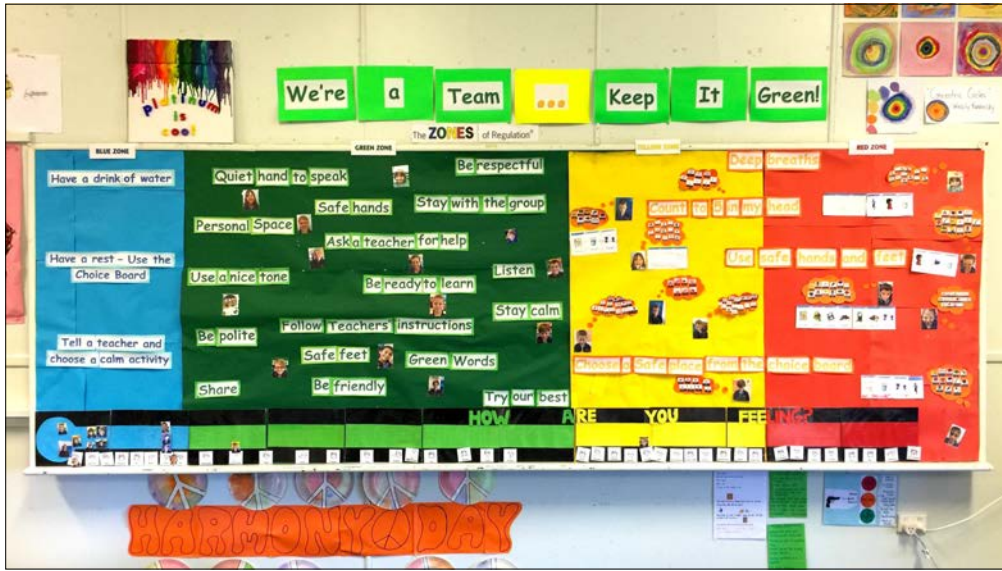
Inside Out

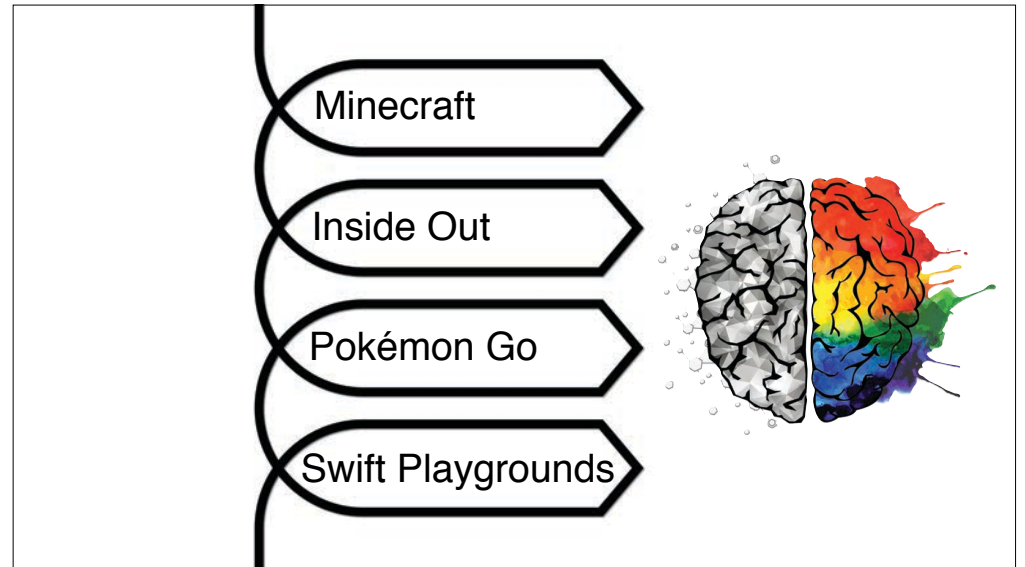
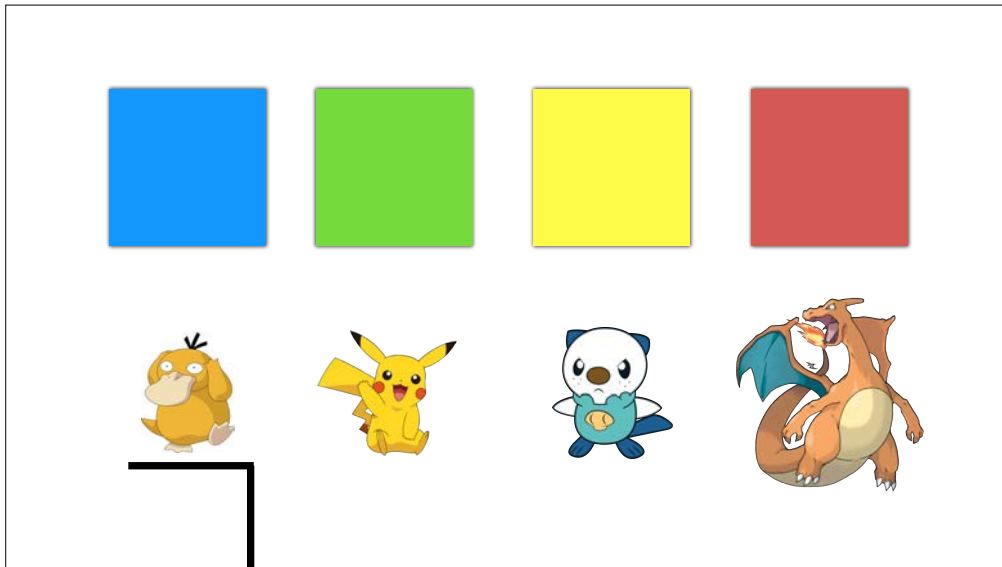
Ideas flourish when
children feel safe











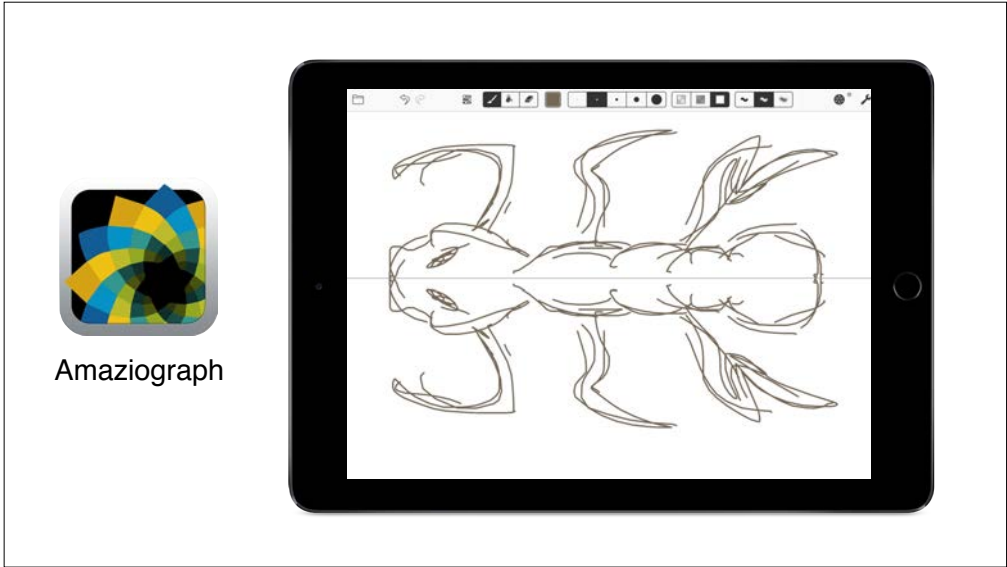
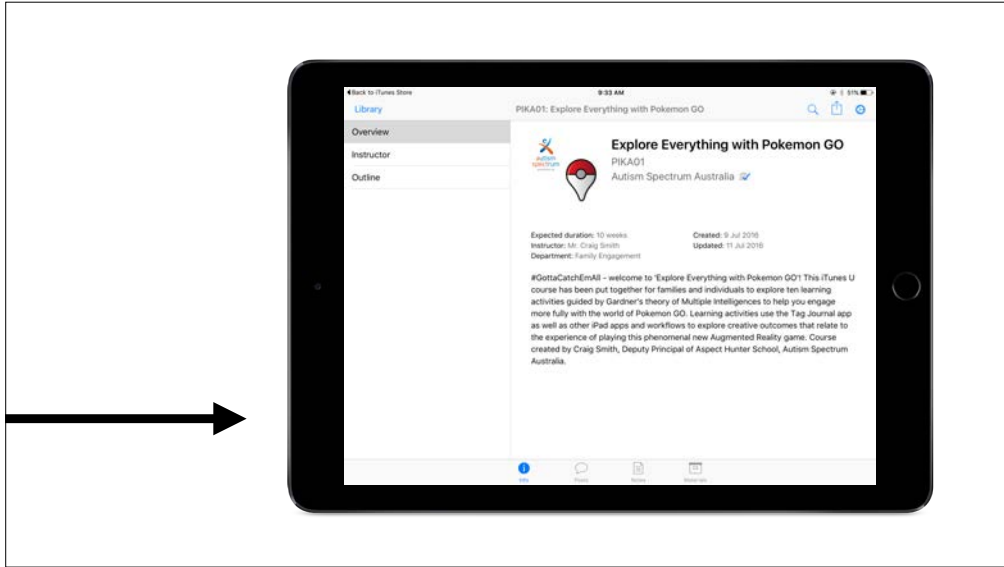
↓ Pokémon Go



↓ Pokémon Go













Blending the virtual and the real





HOMWORK GRID

Student : _____ Parent : _____ Teacher : _____

<p>Play a game with an adult.</p>  <p>_____ will play Wii with his mum. X1 p/w</p>	<p>Physical Activity</p>  <p>_____ goes to swimming lessons weekly.</p>	<p>Cooking</p>  <p>_____ will set the table once per week.</p>
<p>Read</p>  <p>_____ will read a chapter from his Pokémon novels. X3 p/w</p>	<p>Be read to</p>  <p>_____ and _____ will read a bedtime story to _____ twice per week.</p>	<p>Project Research</p>  <p>_____ will continue his interest in exploring bugs and using his microscope</p>
<p>Tell parents something you were taught.</p>  <p>_____ will share his home diary with parents each afternoon. X5 p/w</p>	<p>Housework</p>  <p>_____ will be like Broom Kirby and clean his room X3 p/w.</p>	<p>Computer / Technology</p>  <p>_____ will work on his Pokedex website. X1 p/w</p>
<p>Meditation / Relaxation</p>  <p>_____ will relax on his Pokémon beanbag X5 p/w</p>	<p>Shopping</p>  <p>_____ will push the trolley during shopping. X1 p/w</p>	<p>Cultural</p>  <p>_____ will go to the museum and the Hunter Valley zoo on alternate fortnights.</p>

```
func tieMyShoe() {  
  loop  
  swoop  
  pull  
}
```



Minecraft

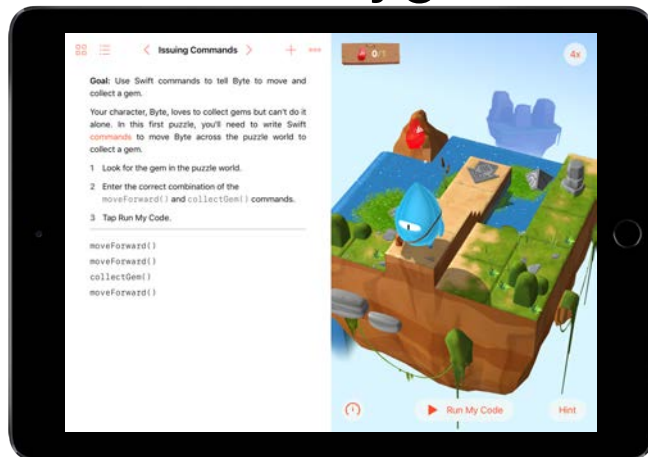
Inside Out

Pokémon Go

Swift Playgrounds



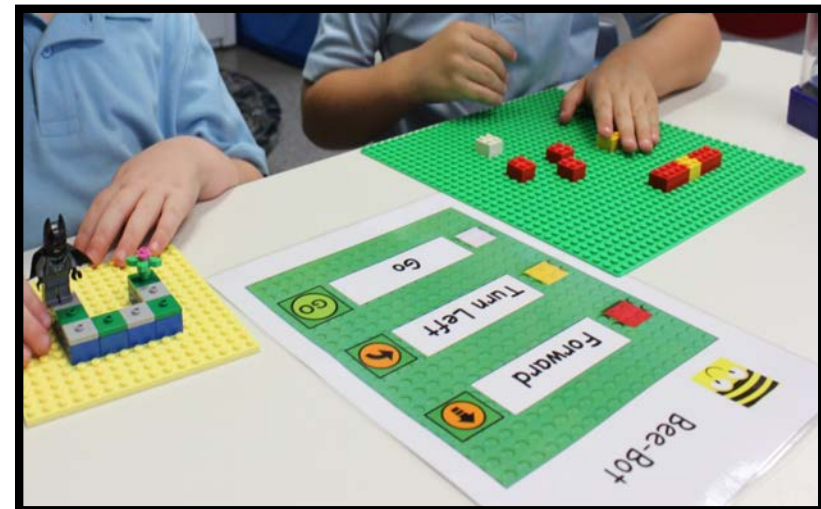
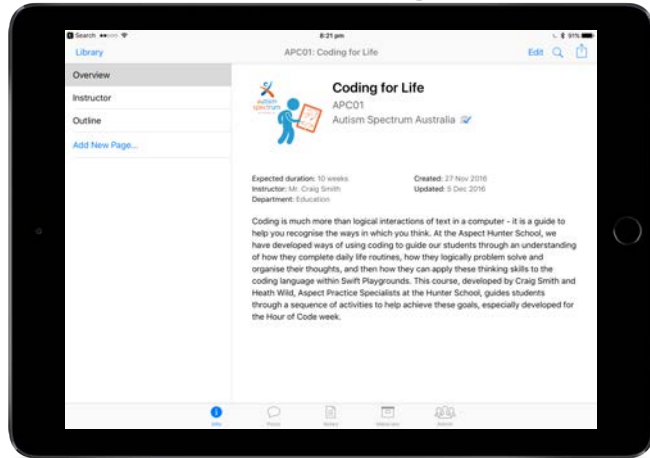
↓ Swift Playgrounds

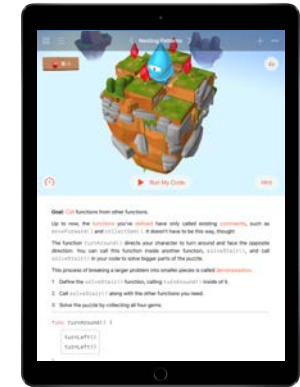


↓ Swift Playgrounds

Building steam with
a grain of salt

↓ Swift Playgrounds





Two take-home goals



Look to further utilise the special interests of your students.

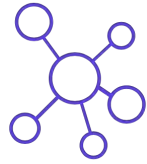
Identify ways to continue getting to know your students and the things that compose their daily quality of life.



Consider the role that core play skills play in your class.

Recognise the value of play in helping to develop social skills, emotional regulation needs and communication. Explore ways to further include play in the implementation of your curriculum





Autism Pedagogy Sandpit

#apSandpit

hankyou.