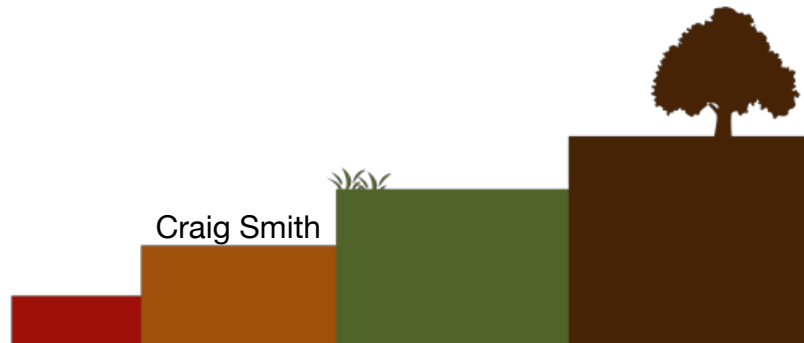


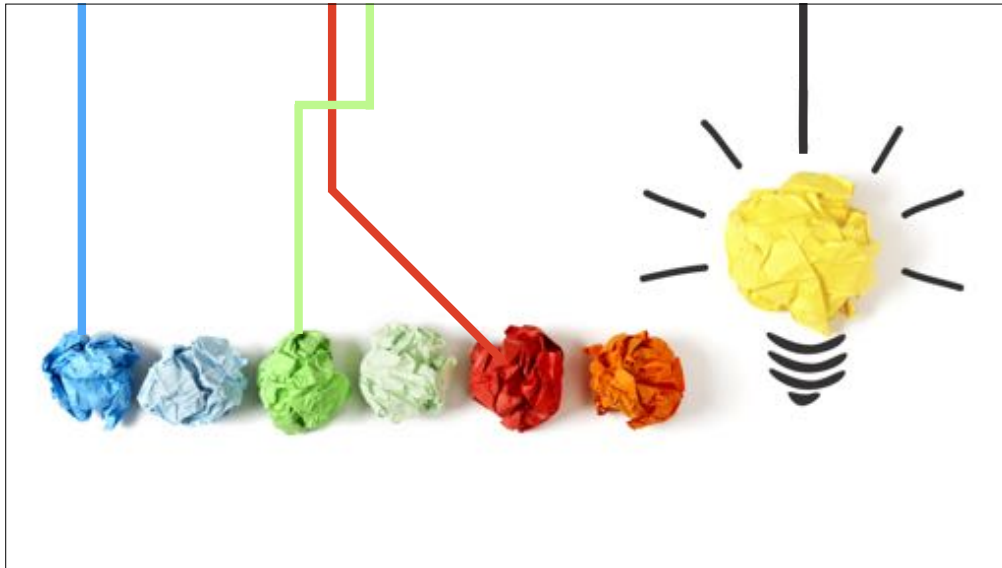
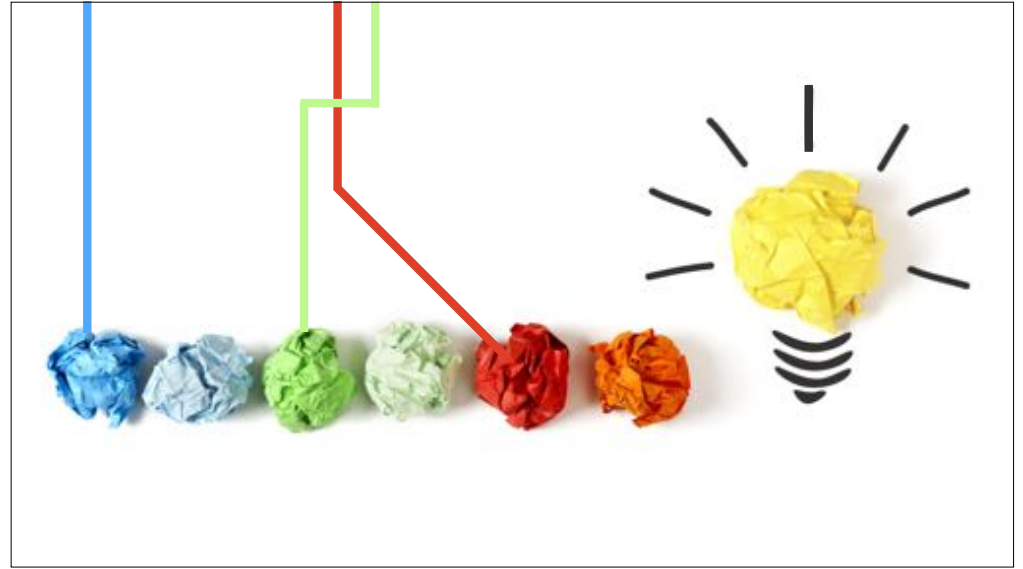
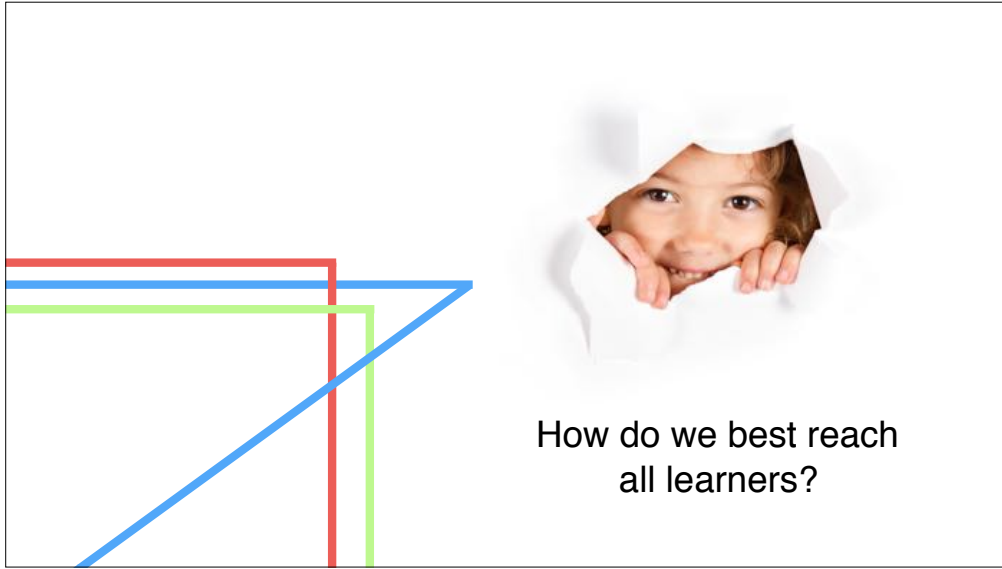
Autism and Technology

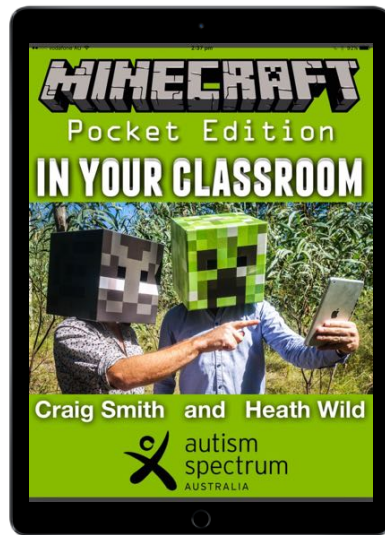
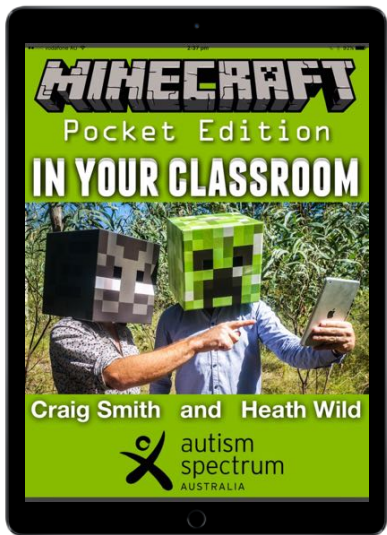
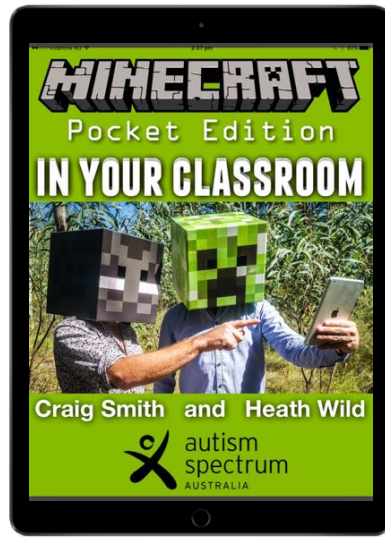
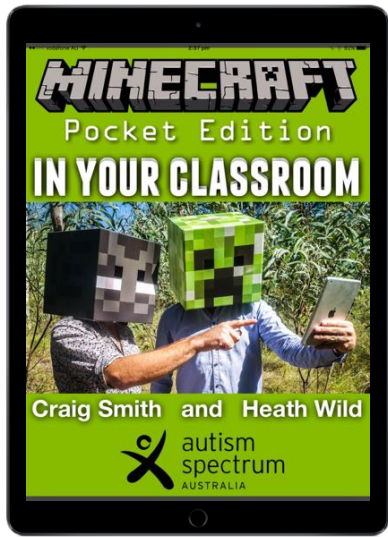


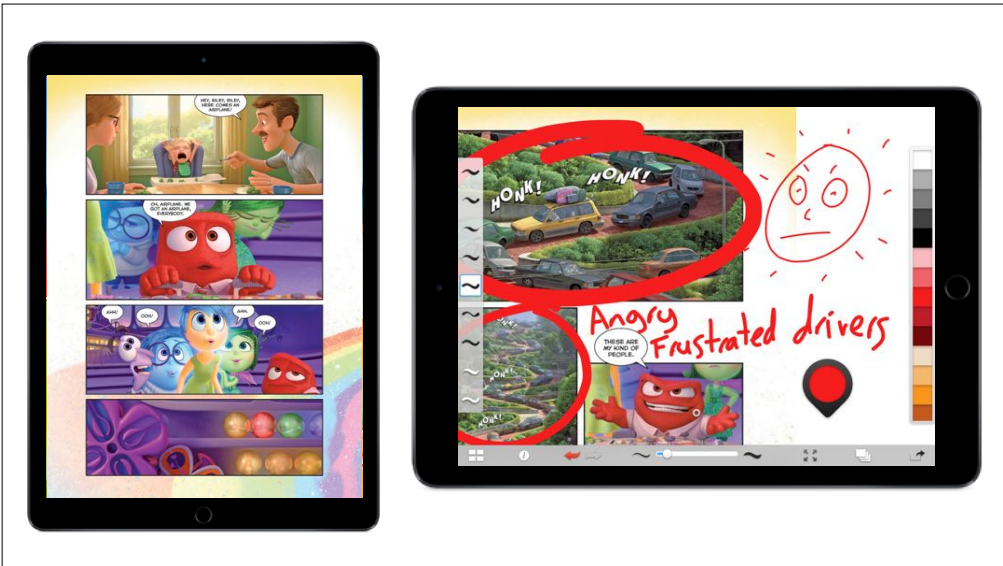
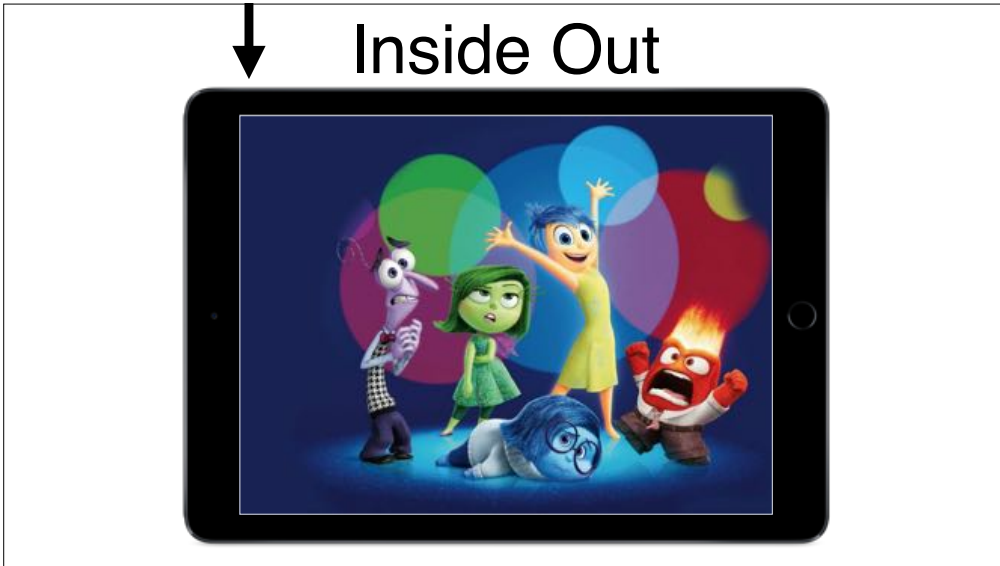
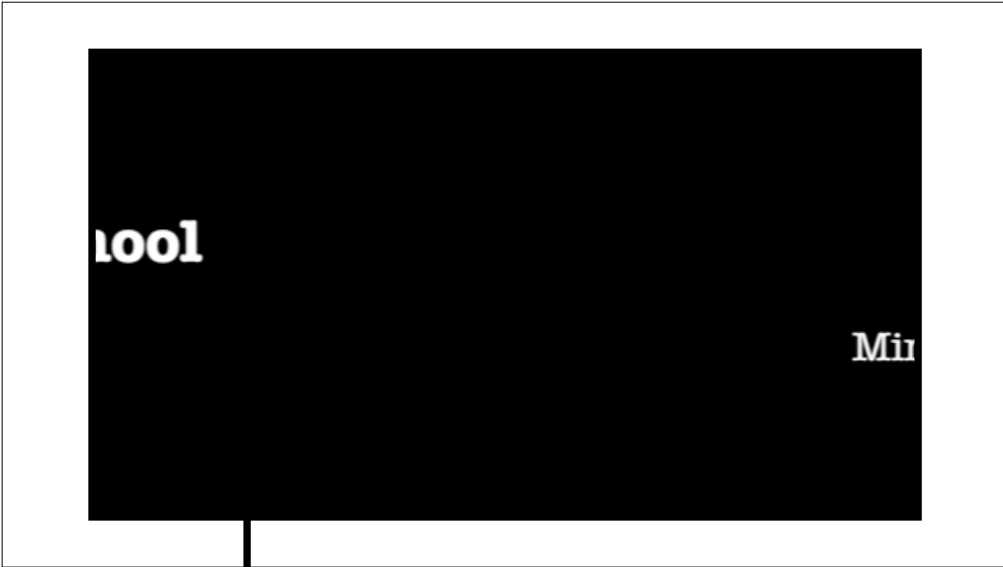
Overview of workshop

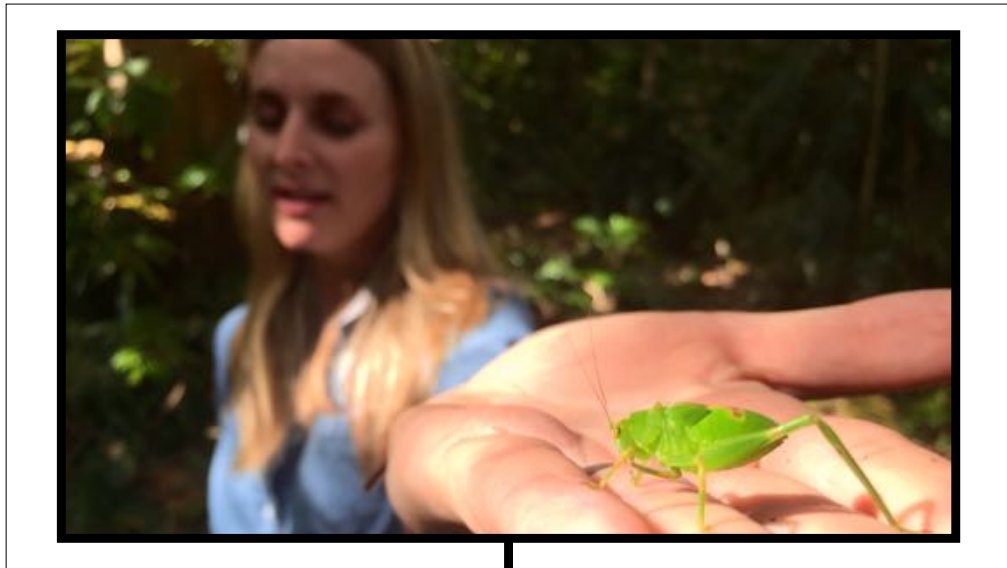
- Autism and Technology
- Accessibility
- Core competencies
 - Communication, Emotional Regulation, Social Skills
 - Executive Functioning, Central Coherence
- Strengths and Interests
 - Book Creator, Creative Storytelling
- The Sandpit: City Planning
- iOS12 Screen Time

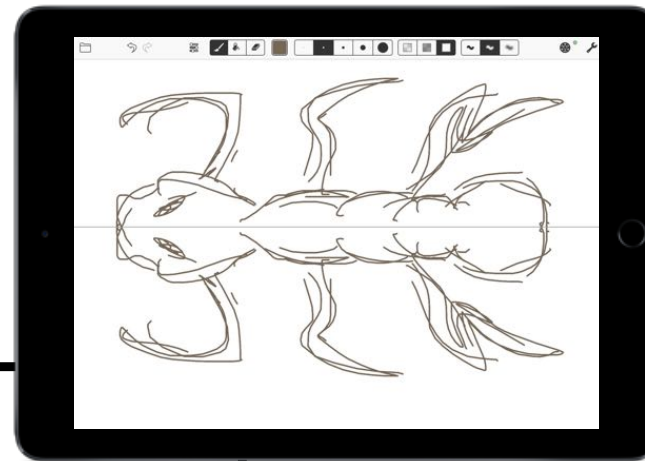
Autism and Technology





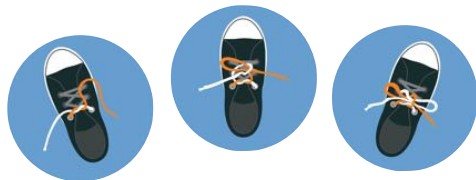




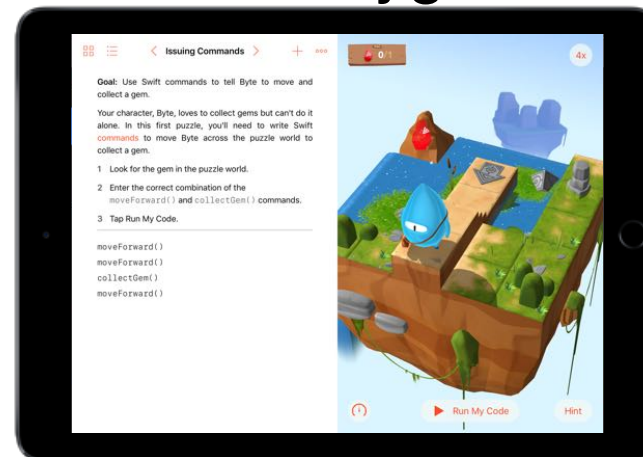


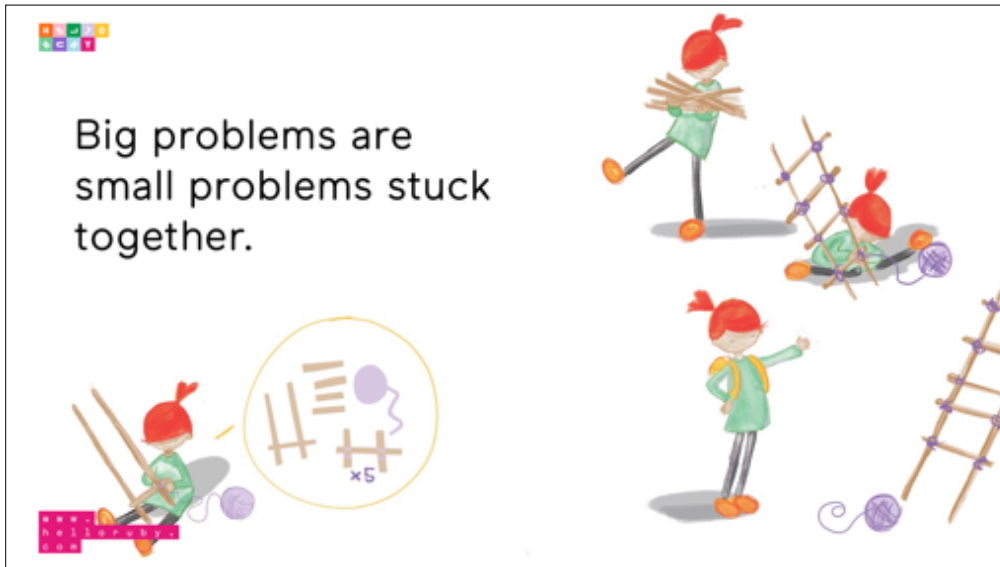
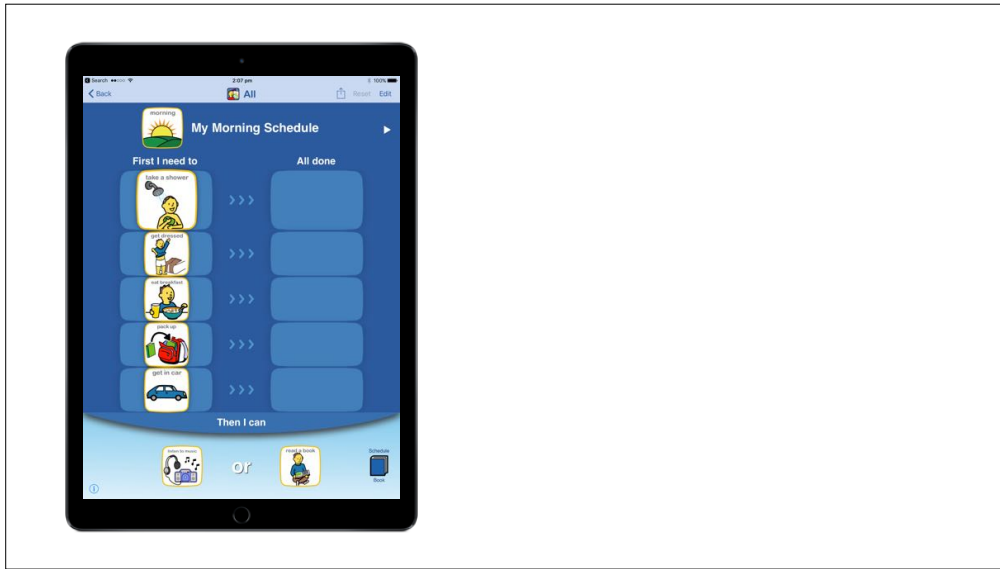
Amaziograph

```
func tieMyShoe() {
  loop
  swoop
  pull
}
```




↓ Swift Playgrounds





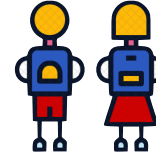
Accessibility

Enable accessibility features on iPad.

- 1 From the Home screen, open  and select General.
- 2 Select Accessibility.
- 3 Select and turn on the features you want to use.

Your Students

Who?



What app?



How will you use it?



What will success look like?



Core Competencies



Communication



Social Skills



Executive Functioning



Emotional Regulation



Communication



LAMP



Proloquo2Go



Choiceworks



Bitsboard



Snap Scene



Social Skills





Circles App
Intimacy & Relationships

- Stranger Space
- Stranger Circle
- Wave Circle
- Handshake Circle
- Far Away Hug Circle
- Hug Circle
- Private Circle

CirclesApp.com



Social Detective



TOCA BOCA



Emotional Regulation





BOOK CREATOR




THE ZONES OF REGULATION
EXPLORING EMOTIONS
Available Now for iPhone®, iPad®, iPod touch®, Android™, and Mac®


Molehill Mountain


Executive Functioning




Evernote



Trello

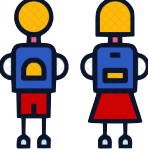





Noisilo



Pomodoro

Your Students

<p>Who?</p> 	<p>What app?</p> 
<p>How will you use it?</p> 	<p>What will success look like?</p> 

Strengths and Interests



- If you had some free time to do anything, what would you choose?
- Are there activities that you are usually good at?
- What do you like? What do you enjoy doing?
- Are there times when you totally relax?
- What do you get excited about?
- What makes you laugh or smile?
- When do you learn the best?
- What do you get complimented on?
- What would you like to do on your birthday?



Name: _____ Area of Strength or Interest: _____

What is your goal for how the individual might use their strength or interest (at school, home, work, leisure)?

	STRENGTHS AND INTEREST PLANNING SHEET Mind-map activities and projects here that could launch from the individual's strength or interest.	
	 Strength or Interest:	



Life Cycle of a Chicken



Life Cycle of a Chicken

Minecraft

How do I feel

What can I do

Until one day a blue dragon appeared out of nowhere.

Life Cycle of a Chicken

Minecraft

How do I feel

What can I do

Until one day a blue dragon appeared out of nowhere.

Platinum Class Rules

Use nice words with your class mates

Life Cycle of a Chicken

Minecraft

How do I feel

What can I do

Until one day a blue dragon appeared out of nowhere.

Platinum Class Rules

Use nice words with your class mates

Foods in Minecraft

Life Cycle of a Chicken

Minecraft

How do I feel

What can I do

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Foods in Minecraft

Name: _____ Area of Strength or Interest: _____

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	STRENGTHS AND INTEREST PLANNING SHEET Mind-map activities and projects here that could launch from the individual's strength or interest.	
	 Strength or Interest:	

Story Telling through Creativity



The Sandpit: City Planning

